



Vicerrectorado de  
Relaciones Internacionales



**PROGRAMA ERASMUS+ SOLICITUD DE MOVILIDAD PARA FORMACIÓN (STT) CURSO  
2017/2018**

***“Lecturing in English Course” (University of Edinburgh)***

**ANEXO II – DETALLES CURSO**

**University of Cordoba  
Lecturing in English: 16-20 July 2018**

**Course description**

This course is designed for non-native speakers of English who are or will be lecturing or teaching their specialist subject through the medium of English at university level. The purpose of the course is to raise awareness of the key issues when lecturing to students whose first language is not English, and to develop participants’ understanding of how these areas might be applied to their own lectures.

The course aims to:

- Raise awareness of specific difficulties or challenges for non-native speakers of English in
  1. Listening in lectures
  2. Asking questions in lectures
  3. Answering questions in lectures
- Raise awareness of strategies for making lectures in English more accessible to non-native speakers of English
- Raise awareness of differences between written and oral English in conveying information
- Raise awareness of strategies for encouraging student participation in lectures and seminars
- Provide the opportunity for lecturers to deliver a mini-lecture and receive feedback from tutors and peers
- Provide the opportunity for lecturers to observe a live lecture to international students
- Activate and extend English through fluency tasks

**Course content**

For content please see timetable below. Some activities are adapted from Study Speaking (Cambridge University Press 2004), which was written by ELE staff members.

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By the time they come to Edinburgh, participants should have already prepared a draft 15-minute lecture in English on a topic within their academic specialism, which they can revise during the first three days of the course, in preparation for the performances.

### Approach

The course features a range of activities: group and pair discussion, individual analysis and preparation, mini-lectures. The emphasis is on active participation, reflection and discussion of language, communication and teaching strategies.

### Course Timetable

	9:00-10:30	11:00-12:30	14:00-15:15	15:30-17:00
Monday 16 July	<b>Course Introduction</b>  <i>Lecturing in a second language</i> <b>Comprehension and communication</b>	<i>Lecturing in a second language</i> <b>Facilitating comprehension in lectures</b>  <b>12.30 – 13.00</b> <b>Course admin</b>	<i>Fluency activities</i> <b>Scenario 1:</b> <b>Problems with lectures</b>	<i>Language for lecturing</i> <b>Delivery: emphasis, phrasing and pronunciation</b>
Tuesday 17 July	<i>Lecturing in a second language</i>  <b>EAP Lecture observation</b> <b>Writing: Definitions</b>	<b>Observation debriefing</b>  <i>Language for lecturing</i> <b>Academic Vocabulary</b>	<i>Fluency activities</i> <b>Scenario 2:</b> <b>Exam results</b>	<b>15:30-16.30</b> <i>Language for lecturing</i> <b>Spoken and written English</b>  <b>16:30 – 17:00</b> <b>Individual rehearsals 1-2</b> (with ELE tutors)
Wednesday 18 July	<i>Lecturing in a second language</i> <b>Handling questions in lectures</b>	<i>Language for lecturing</i> <b>Referring to PowerPoint slides</b>	<b>Mini-lectures</b> 1-2 (+ feedback)	<b>Individual rehearsals 3-8</b> (with ELTC tutors)
Thursday 19 July	<i>Lecturing in a second language</i> <b>Developing Interaction in lectures</b>	<b>Mini-lectures</b> 3-5 (+ feedback)	<b>Mini-lectures</b> 6-7(+ feedback)	<b>Individual rehearsals 9-13</b> (with ELTC tutors)
Friday 20 July	<i>Lecturing in a second language</i> <b>Encouraging group discussion in seminars</b>	<b>Mini-lectures</b> 8-10 (+ feedback)	<b>14.00-15.30</b>  <b>Mini-lectures</b> 11-13 (+ feedback)	<b>15.30-16.30</b>  <b>Debriefing and farewell</b>

